

## DR. DUSTIN CROWTHER

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### PROFESSIONAL BACKGROUND

2019-Present	<i>Assistant Professor</i>	University of Hawai'i at Mānoa
2018-2019	<i>Visiting Assistant Professor</i>	Oklahoma State University

### ACADEMIC BACKGROUND

2018	PhD – Second Language Studies	Michigan State University
2014	MA – Applied Linguistics	Concordia University

### GRANTS

2023- 2025	<i>TOEFL Committee of Examiners Research Grant</i> for “Extending TOEFL Essentials test scores to academic speaking: Investigating test taker performance in the target language use domain” w/ D. R. Isbell	\$99,765
2023- 2024	<i>British Council Assessment Research Grant</i> for “Investigating the Strength of Association between Speech Intelligibility and Comprehensibility across Aptis Speaking Tasks” w/ D. R. Isbell	\$20,760
2021- 2022	<i>Duolingo English Test Commissioned Research</i> for “Perceptions of Duolingo English Test Spoken Performances among Stakeholders in Universities” w/ D. R. Isbell	\$43,368

### AWARDS AND ACCOMPLISHMENTS

2020	<i>Journal of Second Language Pronunciation</i> Best Doctoral Student Paper Award for “Rating L2 speaker comprehensibility on monologic vs. interactive tasks: What is the effect of speaking task type?”
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### RESEARCH

#### PUBLICATIONS

##### *Books*

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2022	Brown, J. D., & <b>Crowther</b> , D. <i>Teaching English connected speech to second language learners</i> . Routledge. <a href="https://www.routledge.com/Shaping-Learners-Pronunciation-Teaching-the-Connected-Speech-of-North/Brown-Crowther/p/book/9780367697570">https://www.routledge.com/Shaping-Learners-Pronunciation-Teaching-the-Connected-Speech-of-North/Brown-Crowther/p/book/9780367697570</a>
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##### *Edited Volumes*

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2019	De Costa, P. I., <b>Crowther</b> , D., & Maloney, J. (Eds.). <i>Investigating World Englishes: Research methodology and practical applications</i> . Routledge. <a href="https://www.routledge.com/Investigating-World-Englishes-Research-Methodology-and-Practical-Applications/Costa-Crowther-Maloney/p/book/9781032092041">https://www.routledge.com/Investigating-World-Englishes-Research-Methodology-and-Practical-Applications/Costa-Crowther-Maloney/p/book/9781032092041</a>
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*Refereed Articles*

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- 2024 **Crowther, D.**, Doyama, A., Shin, M., & Gilliland, B. A comparative case study of GELT implementation in US-based university English language programs. *TESOL Quarterly*. Published online 15 April 2024. <https://onlinelibrary.wiley.com/doi/abs/10.1002/tesq.3322>
- 2024 Isbell, D. R., **Crowther, D.**, & Nishizawa, H. Speaking performances, stakeholder perceptions, and test scores: Extrapolating from the Duolingo English Test to the university. *Language Testing*, 41(2), 233-262. <https://doi.org/10.1177/02655322231165984>
- 2024 Miller, Z. F., & **Crowther, D.** Foreign language learning in a specialized institution: Opportunities and challenges. *Foreign Language Annals*, 57(1), 48-66. <https://doi.org/10.1111/flan.12730>
- 2023 **Crowther, D.**, & Isbell, D. R. Second language speech comprehensibility: A research agenda. *Language Teaching*. Published online 22 September 2023. <https://doi.org/10.1017/S026144482300037X>
- 2023 **Crowther, D.**, Isbell, D. R., & Nishizawa, H. What characterizes 'acceptable' academic English speaking? Examining task and linguistic/temporal influences on university stakeholders' judgments. *Applied Psycholinguistics*, 44(5), 858-888. <https://doi.org/10.1017/S0142716423000346>
- 2023 Isbell, D. R., & **Crowther, D.** Revisiting US undergraduate perceptions of non-native English varieties: From Millennials to Generation Z. *Applied Linguistics*, 44(2), 287-311. <https://doi.org/10.1093/applin/amac048>
- 2022 **Crowther, D.**, Holden, D., & Urada, K. Second language speech comprehensibility. *Language Teaching*, 55(4), 470-489. <https://doi.org/10.1017/S0261444821000537>
- 2021 **Crowther, D.**, Kim, S., Lee, J., Lim, J., & Loewen, S. Methodological synthesis of cluster analysis in second language research. *Language Learning*, 71(1), 99-130. <https://doi.org/10.1111/lang.12428>
- 2020 **Crowther, D.** Rating L2 speaker comprehensibility on monologic vs. interactive tasks: What is the effect of speaking task type? *Journal of Second Language Pronunciation*, 6(1), 96-121. <https://doi.org/10.1075/jslp.19019.cro>
- 2020 **Crowther, D.** Language investment during university adjustment: The divergent path of two Chinese freshmen. *Journal of Language, Identity, and Education*, 19(4), 275-289. <https://doi.org/10.1080/15348458.2019.1672075>
- 2020 Loewen, S., Gonulal, T., Isbell, D. R., Ballard, L., **Crowther, D.**, Lim, J., Maloney, J., & Tigchelaar, M. (2020). How knowledgeable are SLA researchers about basic statistics? Data from North America and Europe. *Studies in Second Language Acquisition*, 42(4), 871-890. <https://doi.org/10.1017/S0272263119000548>

- 2020 Miller, Z. F., & **Crowther**, D. Foreign language learning motivation in a U.S. military academy: A comparative case study on the effects from the learning environment. *Applied Language Learning*, 30 (1 & 2), 41-59. [https://www.dliflc.edu/wp-content/uploads/2020/08/Applied-Language-Learning-Vol-30\\_1\\_2.pdf](https://www.dliflc.edu/wp-content/uploads/2020/08/Applied-Language-Learning-Vol-30_1_2.pdf)
- 2020 Plonsky, L., Marsden, E., **Crowther**, D., Gass, S. M., & Spinner, P. A methodological synthesis of judgment tasks in second language research. *Second Language Research*, 36(4), 583-621. <https://doi.org/10.1177%2F0267658319828413>
- 2019 Loewen, S., **Crowther**, D., Isbell, D. R., Kim, K. M., Maloney, J., Miller, Z. F., & Rawal, H. Mobile-assisted language learning: A Duolingo case study. *ReCALL*, 31(3), 293-311. <https://doi.org/10.1017/S0958344019000065>
- 2018 **Crowther**, D., Trofimovich, P., Saito, K., & Isaacs, T. Linguistic dimensions of L2 accentedness and comprehensibility vary across speaking tasks. *Studies in Second Language Acquisition*, 40(2), 443-457. <https://doi.org/10.1017/S027226311700016X>
- 2018 De Costa, P. I., & **Crowther**, D. Second language acquisition and World Englishes: Dialogue and engagement. *World Englishes*, 37(1), 19-33. <https://doi.org/10.1111/weng.12300>
- 2017 **Crowther**, D., & De Costa, P. I. Developing mutual intelligibility and conviviality in the 21st century classroom: Insights from English as a lingua franca and intercultural communication. *TESOL Quarterly*, 51(2), 450-460. <https://doi.org/10.1002/tesq.341>
- 2016 **Crowther**, D., Trofimovich, P., & Isaacs, T. Linguistic dimensions of second language accent and comprehensibility: Nonnative listeners' perspectives. *Journal of Second Language Pronunciation*, 2(2), 160-182. <https://doi.org/10.1075/jslp.2.2.02cro>
- 2016 Trofimovich, P., Isaacs, T., Kennedy, S., Saito, K., & **Crowther**, D. Flawed self-assessment: Investigating self- and other-perception of second language speech. *Bilingualism: Language and Cognition*, 19(1), 122-140. <https://doi.org/10.1017/S1366728914000832>
- 2015 **Crowther**, D., Trofimovich, P., Isaacs, T., & Saito, K. Does a speaking task affect second language comprehensibility? *Modern Language Journal*, 99(1), 80-95. <https://doi.org/10.1111/modl.12185>
- 2015 **Crowther**, D., Trofimovich, P., Saito, K., & Isaacs, T. Second language comprehensibility revisited: Investigating the effects of learner background. *TESOL Quarterly*, 49(4), 814-837. <https://doi.org/10.1002/tesq.203>
- 2015 McDonough, K., **Crowther**, D., Kielstra, P., & Trofimovich, P. Exploring the potential relationship between eye gaze and English L2 speakers' responses to feedback. *Second Language Research*, 31(4), 563-575. <https://doi.org/10.1177/0267658315589656>

*Book Chapters and Encyclopedia Entries*

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- ACCEPTED, 2024 **Crowther, D.**, & Maloney, J. Facilitating research-pedagogy dialogue in EIL. In N. Galloway & A. F. Selvi (Eds.), *The Routledge handbook of English as an international language*. Routledge.
- ACCEPTED, 2024 **Crowther, D.**, Nishizawa, H., & Chun, I. J. Skills-based assessment: Speaking and pronunciation. In H. Nassaji & E. Kartchava (Eds.), *Language assessment in in second language learning and teaching*. Bloomsbury.
- ACCEPTED **Crowther, D.** Cluster analysis. In C. Chapelle (Ed.), *The encyclopedia of applied linguistics (2<sup>nd</sup> ed.)*. Wiley.
- ACCEPTED **Crowther, D.** Comprehensibility. In C. Chapelle (Ed.), *The encyclopedia of applied linguistics (2<sup>nd</sup> ed.)*. Wiley.
- 2021 **Crowther, D.** Measuring phonology. In P. Winke & T. Brunfaut (Eds.), *The Routledge handbook of second language acquisition and language testing* (pp. 243-253). Routledge.  
<https://www.routledge.com/The-Routledge-Handbook-of-Second-Language-Acquisition-and-Language-Testing/Winke-Brunfaut/p/book/9781138490680>
- 2021 **Crowther, D.** Language development in the global English classroom: A role for SLA theoretical inquiry. In Y. Bayyurt (Ed.), *Bloomsbury World Englishes Volume 3: Pedagogies* (pp. 27-41). Bloomsbury.  
<https://www.bloomsbury.com/us/bloomsbury-world-englishes-volume-3-pedagogies-9781350065901/>
- 2021 Miller, M., & **Crowther, D.** Navigating local culture and languages: Developing expertise in multilingual GE classrooms through trilingual vocabulary. In A. F. Selvi & B. Yazan (Eds.), *Language teacher education for global Englishes: A practical resource book* (pp. 114-119). Routledge. <https://www.routledge.com/Language-Teacher-Education-for-Global-Englishes-A-Practical-Resource-Book/Selvi-Yazan/p/book/9780367536428>
- 2019 **Crowther, D.** Addressing pedagogical inquiry in World Englishes. In P. I. De Costa, D. Crowther, & J. Maloney (Eds.). *Investigating World Englishes: Research methodology and practical applications* (pp. 143-176). Routledge. <https://www.routledge.com/Investigating-World-Englishes-Research-Methodology-and-Practical-Applications/Costa-Crowther-Maloney/p/book/9781032092041>
- 2019 **Crowther, D.**, & Gass, S. Speaking. In J. W. Schwieter & A. Benati (Eds.). *The Cambridge handbook of language learning* (pp. 258-282). Cambridge University Press.  
<https://www.cambridge.org/core/books/cambridge-handbook-of-language-learning/BB1F2101AD556F4D880ECC4CDD920EAC>
- 2019 **Crowther, D.**, & Maloney, J. World Englishes, ELF, & EIL. In P. I. De Costa, D. Crowther, & J. Maloney (Eds.). *Investigating World Englishes: Research methodology and practical applications* (pp. 6-17). Routledge. <https://www.routledge.com/Investigating-World->

- [Englishes-Research-Methodology-and-Practical-Applications/Costa-Crowther-Maloney/p/book/9781032092041](https://link.springer.com/book/10.1057/978-1-137-59900-1)
- 2018 De Costa, P. I., Maloney, J., & **Crowther**, D. World Englishes. In A. Phakiti, P. De Costa, L. Plonsky, & S. Starfield (Eds.), *Palgrave handbook of applied linguistics research methodology* (pp. 719-739). Palgrave Macmillan. <https://link.springer.com/book/10.1057/978-1-137-59900-1> - toc
- 2015 McDonough, K., Kielstra, P., **Crowther**, D., & Smith, G. Structural priming in L2 speech production: Examining relationships among English L2 speakers' production, cognitive abilities, and awareness. In A. Mackey & E. Marsden (Eds.), *Instruments for research into second languages: Empirical studies advancing methodology* (pp. 112-131). Routledge. <https://www.routledge.com/Advancing-Methodology-and-Practice-The-IRIS-Repository-of-Instruments-for/Mackey-Marsden/p/book/9780415833646>

### Digital Media Content Contributions

- 2022 **Crowther**, D. Episode 2: Dr. Dustin Crowther: Global Englishes and English language teaching. Podcast hosted by Joshua Gordon. *SPLIS Podcast* (Episode 2). TESOL International Association. Available at <https://www.buzzsprout.com/2063548/11805331-episode-2-dr-dustin-crowther-global-englishes-and-english-language-teaching>
- 2021 **Crowther**, D. Addressing comprehensibility in the L2 classroom. Podcast hosted by Angelika Kraemer and Sam Lupowitz. *Speaking of Language*, Season 7 (Episode 2). Language Resource Center at Cornell University. Available at <https://speakingoflanguage.podbean.com/e/s7e2-dustin-crowther-addressing-speech-comprehensibility-in-the-l2-classroom/>
- 2020 **Crowther**, D. An interview with Dr. Dustin Crowther. Podcast hosted by Ann Choe. *Multi-‘ōlelo Podcast Series*. Department of Second Language Studies, University of Hawai‘i at Mānoa. Available at <https://multiolelo.com/2020/10/21/an-interview-with-dr-dustin-crowther/>

### Working Papers

- 2022 **Crowther**, D., & Urada, K. Face-to-face versus remote L2 speech elicitation: Listeners' perceptions of sound clarity. *Second Language Studies*, 40(1), 19-37. Retrieved from <https://www.hawaii.edu/sls/wp-content/uploads/Crowther-Urada-2022.pdf>
- 2020 **Crowther**, D., Tigchelaar, M., Maloney, J., & Loewen, S. Statistical knowledge in second language acquisition research. *Second Language Studies*, 38(1), 18-39. Retrieved from <https://www.hawaii.edu/sls/wp-content/uploads/Crowther-et-al.-2020.pdf>
- 2017 **Crowther**, D., Kim, K. M., & Loewen, S. The implementation of ISLA in MALL technology: An investigation into the potential effectiveness of Duolingo. *MSU Working Papers in Second Language*

- 2016 *Studies*, 8(1), 20-39. Retrieved from <https://doi.org/10.17613/eamx-wv17>
- Crowther, D.** Using what you know: Can cross-linguistic instruction improve L2 pronunciation. *Concordia Working Papers in Applied Linguistics*, 6. 27-45. Retrieved from [http://doe.concordia.ca/copal/documents/2\\_Crowther\\_Dustin.pdf](http://doe.concordia.ca/copal/documents/2_Crowther_Dustin.pdf)

## CONFERENCE PRESENTATIONS

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### *Colloquiums*

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- 2023 **Crowther, D., & Isbell, D.** (organizers). *Broadening the base and charting new courses in second language speech comprehensibility research*. Colloquium presented at the annual American Association for Applied Linguistics conference, Portland, Oregon, USA.
- 2019 **Crowther, D.** “The construct of accuracy in oral language production studies”. In C. Polio (organizer), *Multiple perspectives on accuracy in second language acquisition*. Colloquium presented at the Second Language Research Forum 2019, East Lansing, Michigan, USA.

### *Refereed Conference Presentations*

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- 2024 **Crowther, D., Isbell, D., Kim, Y., & Kim, J.** *Comprehensibility in Aptis general speaking: Investigating relationships among task demands, speaker performances, and listener understanding*. Paper presented at the Language Assessment Research Conference, Provo, Utah, USA.
- 2024 **Crowther, D., Shin, M., Doyama, A., & Gilliland, B.** *Introducing Global Englishes into US-based English language programs: Comparing findings across two action research projects*. Paper presented at the annual American Association for Applied Linguistics conference, Houston, Texas, USA.
- 2024 Isbell, D., Crowther, D., Kim, J., & Kim, Y. *Investigating associations between linguistic characteristics of spoken performance across TOEFL Essentials and non-test academic tasks*. Work in progress presented at the Language Assessment Research Conference, Provo, Utah, USA.
- 2023 **Crowther, D., & Chun, S. I. J.** *Teaching Korean in the United States: Investigating Korean instructors' preparation for university-level teaching*. Paper presented virtually at the 2023 Applied Linguistics Association of Korea International conference, Seogwipo, Jeju Island, South Korea.
- 2023 **Crowther, D., & Chun, S. I. J.** *The role of pronunciation in LCTL classrooms: The training and practices of US-based instructors*. Paper presented at the 2023 Pronunciation in Second Language Learning and Teaching conference, West Lafayette, Indiana, USA.
- 2023 Harsch, K., **Crowther, D., Kunkel, M.** *Operationalizing Global Englishes pedagogies: Merging theory with practice*. Paper presented at the annual Hawaii TESOL conference, Laie, Hawaii, USA.



- 2023 Miller, Z. F., **Crowther**, D., & Isbell, D. *The nitty gritty of grit: Longitudinal effects of perseverance on foreign language achievement*. Paper presented at the annual American Association for Applied Linguistics conference, Portland, Oregon, USA.
- 2022 **Crowther**, D. *Insight from task complexity on global speech production*. Paper presented at the Psychology of Language Learning conference, Sydney, Nova Scotia, Canada.
- 2022 **Crowther**, D., Gilliland, B., & Isbell, D. *Assessing pre-service language teachers' oral communication: A rubric development project*. Paper presented at the TESOL 2022 International Convention & English Language Expo, Pittsburgh, Pennsylvania, USA.
- 2022 **Crowther**, D., Isbell, D., & Nishizawa, H. *Standardized test performance in the ear of the beholder: University stakeholder perceptions of comprehensibility and academic acceptability*. Paper presented at the 2022 Pronunciation in Second Language Learning and Teaching conference, St. Catherines, Ontario, Canada.
- 2022 **Crowther**, D., Isbell, D., & Nishizawa, H. *What characterizes 'acceptable' academic English speaking? Examining task and linguistic/temporal influences on university stakeholders' judgments*. Paper presented at the annual American Association for Applied Linguistics conference, Pittsburgh, Pennsylvania, USA.
- 2022 Isbell, D., **Crowther**, D., & Nishizawa, H. *In the ear of the beholder: Duolingo English Test spoken performances and university stakeholder perceptions of comprehensibility and academic acceptability*. Paper presented at the 2022 Language Assessment Research Conference, Chicago, Illinois, USA.
- 2022 Isbell, D., **Crowther**, D., & Nishizawa, H. *Speaking performances, stakeholder perceptions, and scores: Extrapolating from the Duolingo English Test to the university*. Paper presented virtually at the annual Language Testing Research Colloquium, Tokyo, Japan.
- 2021 **Crowther**, D., Gilliland, B., Harsch, K., Isbell, D., & Gochenouer, C. *Oral communication for language teachers: Assessment rubric development*. Poster presented virtually at the 2021 Assessment for Curricular Improvement Poster Exhibit, Honolulu, Hawaii, USA.
- 2021 **Crowther**, D., & Isbell, D. R. *Who speaks "broken English" now? A conceptual replication of Lindemann (2005) 15 years later*. Paper presented virtually at the annual American Association for Applied Linguistics conference.
- 2021 **Crowther**, D., & Urada, K. *Face-to-face versus online second language speech elicitation: Listeners' perceptions of audio quality*. Paper presented virtually at the 2021 Pronunciation in Second Language Learning and Teaching conference.
- 2020 **Crowther**, D. *Global dimensions of second language pronunciation: A meta-analysis of accentedness, comprehensibility, and intelligibility research*. Paper to be presented at the annual American Association for

- Applied Linguistics conference, Denver, Colorado, USA. (Conference cancelled due to COVID-19).
- 2020 Gilliland, B., Ryan, C., & **Crowther**, D. *Assessing novice language teachers' oral communication: Rubric development*. Poster presented virtually at the 2020 CATESOL 2020 State Conference.
- 2020 Miller, Z. F., & **Crowther**, D. *Foreign language learning in the US military: Environmental effects within and beyond the classroom*. Paper to be presented at the annual American Association for Applied Linguistics conference, Denver, Colorado, USA. (Conference cancelled due to COVID-19).
- 2019 **Crowther**, D. *Accentedness and comprehensibility as predictors of task performance: Listeners' scalar-based vs. raters' rubric-based scoring*. Paper presented at the Second Language Research Forum 2019, East Lansing, Michigan, USA.
- 2019 **Crowther**, D. *Rating L2 Speaker Comprehensibility on Monologic Versus Interactive Tasks: What is the Effect of Speaking Task Type?* Paper presented at the annual American Association for Applied Linguistics conference, Atlanta, Georgia, USA.
- 2019 **Crowther**, D., De Costa, P. I., & Maloney, J. *Pedagogical Inquiry in English as an International Language: A Synthesis*. Paper presented at the TESOL 2019 International Convention & English Language Expo, Atlanta, Georgia, USA.
- 2019 Loewen, S., **Crowther**, D., & Miller, Z. F. *Mobile-assisted language learning on Duolingo: A Turkish case study*. Paper presented at the International Conference MOBILLE, New York, New York, USA.
- 2019 Miller, Z. F., & **Crowther**, D. *'I thought if I ever went undercover in Russia': Foreign language motivation in a military context*. Paper presented at the Second Language Research Forum 2019, East Lansing, Michigan, USA.
- 2018 Loewen, S., **Crowther**, D., Gonulal, T., & Tigchelaar, M. *Measuring statistical literacy: The case of second language acquisition and applied linguistics researchers*. Paper presented at the conference of Research Methodology in the Field of Second Language Acquisition and Learning, Montpellier, France.
- 2017 **Crowther**, D. *The role of aligned future L2 selves in overcoming academic and social adjustments*. Paper presented at the Second Language Research Forum 2017, Columbus, Ohio, USA.
- 2017 **Crowther**, D. *Language investment during university adjustment: The divergent path of two Chinese freshmen*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics, Toronto, Ontario, Canada.
- 2017 **Crowther**, D., Trofimovich, P., Saito, K., & Isaacs, T. *Linguistic dimensions of L2 accentedness and comprehensibility vary across speaking tasks*. Poster presented at the 9<sup>th</sup> annual Pronunciation in Second Language Learning and Teaching conference, Salt Lake City, Utah, USA.



- 2017 Lee, J., **Crowther**, D., Kim, S., Lim, J., & Loewen, S. *Methodological synthesis of cluster analysis in second language acquisition research*. Paper presented at the Second Language Research Forum 2017, Columbus, Ohio, USA.
- 2017 Loewen, S., **Crowther**, D., Isbell, D., Lim, J., Maloney, J., & Tigchelaar, M. *The statistical literacy of applied linguistics researchers*. Paper presented at the annual American Association for Applied Linguistics conference, Portland, Oregon, USA.
- 2017 Tigchelaar, M., **Crowther**, D., Isbell, D., Lim, J., & Loewen, S. *Statistical literacy in SLA: Researchers' perspectives*. Paper presented at the Second Language Research Forum 2017, Columbus, Ohio, USA.
- 2016 **Crowther**, D. *The blurred line between language learner and language user: Navigating the journey from the language to the undergraduate classroom*. Paper presented at the annual American Association for Applied Linguistics conference, Orlando, Florida, USA.
- 2016 **Crowther**, D., & Miller, Z. F. *Actionable intelligence: A dynamic approach to L2 development for U.S. service academy cadets*. Paper presented at the Second Language Research Forum 2016, New York, New York, USA.
- 2016 Gass, S. M., **Crowther**, D., Marsden, E., Plonsky, L., & Spinner, P. *A methodological synthesis of judgment tasks in second language research*. Paper presented at the Second Language Research Forum 2016, New York, New York, USA.
- 2016 Loewen, S., **Crowther**, D., Isbell, D., Kim, K. M., Maloney, J., Miller, Z. F., & Rawal, H. *Learning from scratch using MALL: Duolingo and Turkish*. Paper presented at the Second Language Research Forum 2016, New York, New York, USA.
- 2016 Marsden, E., Plonsky, L., **Crowther**, D., Gass, S., & Spinner, P. *Looking back and looking forward: A methodological synthesis of judgment tasks in second language research*. Paper presented at the 26th annual conference of the European Second Language Association, Jyväskylä, Finland.
- 2015 **Crowther**, D., & De Costa, P. I. *Agency vs. proficiency in English as a lingua franca: Interactions between native speakers and nonnative speakers at a US university*. Paper presented at the 8<sup>th</sup> International Conference of English as a Lingua Franca, Beijing, China.
- 2015 **Crowther**, D., Trofimovich, P., & Isaacs, T. *The perception of second language English speech by nonnative listeners: The Effect of first language background*. Paper presented at the 7<sup>th</sup> annual Pronunciation in Second Language Learning and Teaching conference, Dallas, Texas, USA.
- 2015 De Costa, P. I., & **Crowther**, D. *Global Englishes and SLA: Establishing a dialogue and common reserve*. Paper presented at the 21<sup>st</sup> Conference of the International Association for World Englishes, Istanbul, Turkey.

- 2015 McDonough, K., **Crowther**, D., & Kielstra, P. *Exploring the potential role of eye gaze in eliciting English L2 speakers' responses to feedback*. Paper presented at the annual American Association for Applied Linguistics conference, Toronto, Ontario, Canada.
- 2014 **Crowther**, D. *Mitigating the face-threatening act of correction: Politeness in the second language classroom*. Paper presented at the 19<sup>th</sup> International Conference on Pragmatics and Language Learning, Bloomington, Indiana, USA.
- 2014 **Crowther**, D., Trofimovich, P., Isaacs, T., & Saito, K. *Differentiating accent from comprehensibility: The importance of learner background*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics, St. Catharines, Ontario, Canada.
- 2014 **Crowther**, D., Trofimovich, P., Saito, K., & Isaacs, T. *L2 comprehensibility revisited: Investigating the effects of learner background and speaking task*. Paper presented at the annual American Association for Applied Linguistics conference, Portland, Oregon, USA.
- 2014 Isaacs, T., Trofimovich, P., **Crowther**, D., Saito, K., & Foote, J. *Beyond the "armchair" method of rating scale construction: Validating an empirically-derived L2 comprehensibility scale*. Paper presented at the 24<sup>th</sup> annual conference of the European Second Language Association, York, U.K.
- 2014 Isaacs, T., Trofimovich, P., **Crowther**, D., Saito, K., & Foote, J. *Modelling comprehensibility in an oral production scale for L2 learners of English: Which linguistic factors generalize across L1s?* Paper presented at the 36<sup>th</sup> Language Testing Research Colloquium, Amsterdam, Netherlands.
- 2014 McDonough, K., Kielstra, P., **Crowther**, D., & Smith, G. *The relationship between structural priming and L2 speakers' cognitive abilities*. Paper presented at the annual American Association for Applied Linguistics conference, Portland, Oregon, USA.

## TEACHING EXPERIENCE

### INSTRUCTIONAL EXPERIENCE

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*University of Hawai'i at Mānoa (Department of Second Language Studies)*

SLS 313 Techniques in Second Language Teaching: Listening & Speaking

SLS 460 English Phonology

SLS 613 Second Language Listening and Speaking

SLS 630 Second Language Program Development

SLS 650 Second Language Acquisition

SLS 690 Practicum

SLS 699 Directed Reading

SLS 730 Seminar in Second Language Education: Global Englishes Pedagogies

SLS 750 Seminar in Second Language Acquisition: L2 Speech Fluency

SLS 775 Seminar in Second Language Research: Investigating L2 Speech Intelligibility

SLS 799 Apprenticeship in Teaching

*Oklahoma State University (English Department)*  
 ENGL 4013 English Grammar  
 ENGL 4083 Applied Linguistics  
 ENGL 4043 Teaching English to Speakers of Other Languages  
 ENGL 5123 Approaches to Language Acquisition  
 ENGL 5243 Teaching English as a Second Language

## PROFESSIONAL SERVICE

### ADMINISTRATIVE

Director	2022-Present
<i>Center for Academic Spoken English</i>	
University of Hawai‘i at Mānoa	
<ul style="list-style-type: none"> <li>• oversee program development</li> <li>• develop training modules for graduate assistants who are to serve as center tutors</li> <li>• create tutoring materials for range of academic speaking needs to be addressed</li> </ul>	
Chair	2022-2023
Vice-Chair	2021-2022
Committee Member	2020-2021
<i>Oral Communication Board (General Education Office)</i>	
University of Hawai‘i at Mānoa	
<ul style="list-style-type: none"> <li>• coordinate and facilitate bi-weekly board meetings (2022-2023)</li> <li>• review and refine guidelines for the assigning undergraduate courses an oral communication focus designation</li> <li>• evaluate and recommend courses to receive an oral communication focus designation</li> <li>• organized online workshop on rubric development with <i>Center for Teaching Excellence</i> (January 2021, January 2022)</li> </ul>	

### CONFERENCES

Strand Coordinator – Phonology and Oral Communication	2022-2024
<i>American Association for Applied Linguistics</i>	
<ul style="list-style-type: none"> <li>• recruit and organize abstract reviewers for annual conference</li> <li>• consolidate abstract reviews and make recommendations to conference organizers regarding presentation acceptance</li> </ul>	

### EDITORIAL BOARDS

2023-Present	<i>Applied Linguistics Association of Korea</i>	Member of Editorial Board
2022-Present	<i>Journal of Second Language Pronunciation</i>	Member of Editorial Board
2022-Present	<i>Studies in Second Language Acquisition</i>	Member of Editorial Board
2019-Present	<i>TESOL Quarterly</i>	Editor for Research Dissemination
2019-Present	<i>TASK</i>	Member of Editorial Board

**COMMITTEES**

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2022-2024	Conference Connections Committee Chair <i>American Association for Applied Linguistics</i>
2019-2022	Conference Connections Committee Member <i>American Association for Applied Linguistics</i>

**PEER REVIEW**

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Ad Hoc Since 2016	Manuscript Reviewer <i>Applied Linguistics, Applied Psycholinguistics, Canadian Modern Language Review, English Australian Journal, Foreign Language Annals, Frontiers in Communication, Journal of Language, Identity, and Education, Journal of Multilingual and Multicultural Development, Journal of Psycholinguistic Research, Journal of Second Language Pronunciation, Language Assessment Quarterly, Language Awareness, Language and Communication, Language Learning, Language Teaching, Language Testing, ReCALL, Research Methods in Applied Linguistics, Speech Communication, Second Language Research, Studies in Second Language Acquisition, TASK, TESOL Journal, TESOL Quarterly, The Modern Language Journal</i>
Ad Hoc Since 2016	Conference Abstract Review <i>American Association for Applied Linguistics, International Association for Task-Based Language Teaching, International Symposium on Bilingualism, Pronunciation in Second Language Learning and Teaching, Second Language Research Forum</i>
Ad Hoc Since 2022	Conference Proceedings Review <i>Pronunciation in Second Language Learning and Teaching</i>

**PRESENTATIONAL**

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2021	Guest Speaker (Language Resource Center Speaker Series) <i>Addressing speech comprehensibility in the second language classroom: What 25 years of research might tell us about classroom pedagogy</i> Cornell University
2021	Guest Presenter (Center for Teaching Excellence) <i>Rubric development for promoting oral communication in the classroom</i> w/ L. Dawson, Y. Hill, A. McKee, J. Simpson Steele, & J. Urashima University of Hawai‘i at Mānoa
2020	Guest Lecturer (SED TL 835) <i>Applying L2 Intelligibility Research to L2 Pronunciation Instruction</i> Boston University