

Dustin Crowther

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East Lansing, Michigan
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Academic Background

PhD – Second Language Studies 2014-2018
Michigan State University, East Lansing, Michigan, USA (Expected)

- Dissertation Topic: Linguistic measures of second language speech: Moving from monologic to interactive tasks
- Dissertation Chair: Dr. Debra Hardison
- Committee: Drs. Peter De Costa, Susan Gass, Paula Winke

MA – Department of Education, specialization in Applied Linguistics 2012-2014
Concordia University, Montréal, Québec, Canada

- Thesis: Second language comprehensibility revisited: Investigating the effects of learner background
- Supervisor: Dr. Pavel Trofimovich
- Readers: Drs. Sara Kennedy, Kim McDonough, Kazuya Saito

BA – English Literature 2001-2007
Simon Fraser University, Burnaby, British Columbia, Canada

BFA – Theatre Performance 2001-2007
Simon Fraser University, Burnaby, British Columbia, Canada

Teaching of English to Speakers of Other Languages (TESOL) Diploma 2011-2012
Coventry House International – OnTESOL, Toronto, Ontario, Canada

- Theory and Methodology of Teaching of English to Speakers of Other Languages (250 hours + 20 hour practicum)
- Teaching English to Young Learners (20 hours)

Research

Publications

Refereed Articles

De Costa, P. I., & Crowther, D. (in press). SLA and World Englishes: Establishing a dialogue and common reserve. *World Englishes*.

Crowther, D., Trofimovich, P., Saito, K., & Isaacs, T. (2017). Linguistic dimensions of L2 accentedness and comprehensibility vary across speaking tasks. *Studies in Second Language Acquisition*. Published online 23 August 2017.

- Crowther, D., & De Costa, P. I.** (2017). Developing mutual intelligibility and conviviality in the 21st century classroom: Insights from English as a lingua franca and intercultural communication. *TESOL Quarterly*, *51*(2), 450-460.
- Crowther, D., Trofimovich, P., & Isaacs, T.** (2016). Linguistic dimensions of second language accent and comprehensibility: Nonnative listeners' perspectives. *Journal of Second Language Pronunciation*, *2*(2), 160-182.
- Trofimovich, P., Isaacs, T., Kennedy, S., Saito, K., & **Crowther, D.** (2016). Flawed self-assessment: Investigating self- and other-perception of second language speech. *Bilingualism: Language and Cognition*, *19*(1), 122-140.
- Crowther, D., Trofimovich, P., Saito, K., & Isaacs, T.** (2015). Second language comprehensibility revisited: Investigating the effects of learner background. *TESOL Quarterly*, *49*(4), 814-837.
- Crowther, D., Trofimovich, P., Isaacs, T., & Saito, K.** (2015). Does a speaking task affect second language comprehensibility? *Modern Language Journal*, *99*(1), 80-95.
- McDonough, K., **Crowther, D., Kielstra, P., & Trofimovich, P.** (2015). Exploring the potential relationship between eye gaze and English L2 speakers' responses to feedback. *Second Language Research*, *31*(4), 563-575.

Book Chapters

- De Costa, P. I., Maloney, J., & **Crowther, D.** (forthcoming). Global Englishes. In A. Phakiti, P. De Costa, L. Plonsky, & S. Starfield (Eds.), *Palgrave handbook of applied linguistics research methodology*. London: Palgrave Macmillan.
- McDonough, K., Kielstra, P., **Crowther, D., & Smith, G.** (2015). Structural priming in L2 speech production: Examining relationships among English L2 speakers' production, cognitive abilities, and awareness. In A. Mackey & E. Marsden (Eds.), *Instruments for research into second languages: Empirical studies advancing methodology* (pp. 112-131). New York: Routledge.

Book Reviews, Working Papers, and Media Articles

- Crowther, D., Kim, K. M., & Loewen, S.** (in press). The implementation of ISLA in MALL technology: An investigation into the potential effectiveness of Duolingo. *MSU Working Papers in Second Language Studies*.
- Crowther, D.** (2016). [Review of Inclusive language education and digital technology]. *Language Learning and Technology*, *20*(1), 38-41.
- Crowther, D.** (2016). Using what you know: Can cross-linguistic instruction improve L2 pronunciation. *Concordia Working Papers in Applied Linguistics*, *6*. 27-45.

Isaacs, T., **Crowther**, D., Trofimovich, P., & Saito, K. (2014). Learning to speak English? Making yourself understood isn't all about the accent. *The Conversation*. Retrieve from: <http://theconversation.com/learning-to-speak-english-making-yourself-understood-isnt-all-about-the-accent-34515>

Isaacs, T., **Crowther**, D., Trofimovich, P., & Saito, K. (2014). Effects of international students' first language backgrounds on their speech productions. *Graduate School of Education Research Briefing*, 28. Retrieve from: http://www.bristol.ac.uk/media-library/sites/policybristol/documents/research_briefing_speech Productions.pdf

Refereed Conference Presentations

Crowther, D., (2017, October). *The role of aligned future L2 selves in overcoming academic and social adjustments*. Paper to be presented at the Second Language Research Forum 2017, Columbus, Ohio, USA.

Tigchelaar, M., **Crowther**, D., Isbell, D., Lim, J., & Loewen, S. (2017, October). *Statistical literacy in SLA: Researchers' perspectives*. Paper to be presented at the Second Language Research Forum 2017, Columbus, Ohio, USA.

Lee, J., **Crowther**, D., Kim, S., Lim, J., & Loewen, S. (2017, October). *Methodological synthesis of cluster analysis in second language acquisition research*. Paper to be presented at the Second Language Research Forum 2017, Columbus, Ohio, USA.

Crowther, D., Trofimovich, P., Saito, K., & Isaacs, T. (2017, September). *Linguistic dimensions of L2 accentedness and comprehensibility vary across speaking tasks*. Poster presented at the 9th annual Pronunciation in Second Language Learning and Teaching conference, Salt Lake City, Utah, USA.

Crowther, D. (2017, May). *Language investment during university adjustment: The divergent path of two Chinese freshmen*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics, Toronto, Ontario, Canada.

Loewen, S., **Crowther**, D., Isbell, D., Lim, J., Maloney, J., & Tigchelaar, M. (2017, March). *The statistical literacy of applied linguistics researchers*. Paper presented at the annual American Association for Applied Linguistics conference, Portland, Oregon, USA.

Crowther, D., & Miller, Z. F. (2016, September). *Actionable intelligence: A dynamic approach to L2 development for U.S. service academy cadets*. Paper presented at the Second Language Research Forum 2016, New York, New York, USA.

Loewen, S., **Crowther**, D., Isbell, D., Kim, K. M., Maloney, J., Miller, Z. F., & Rawal, H. (2016, September). *Learning from scratch using MALL: Duolingo and Turkish*. Paper presented at the Second Language Research Forum 2016, New York, New York, USA.

- Gass, S. M, **Crowther**, D., Marsden, E., Plonsky, L., & Spinner, P. (2016, September). *A methodological synthesis of judgment tasks in second language research*. Paper presented at the Second Language Research Forum 2016, New York, New York, USA.
- Marsden, E., Plonsky, L., **Crowther**, D., Gass, S., & Spinner, P. (2016, August). *Looking back and looking forward: A methodological synthesis of judgment tasks in second language research*. Paper presented at the 26th annual conference of the European Second Language Association, Jyväskylä, Finland.
- Crowther**, D. (2016, April). *The blurred line between language learner and language user: Navigating the journey from the language to the undergraduate classroom*. Paper presented at the annual American Association for Applied Linguistics conference, Orlando, Florida, USA.
- Crowther**, D., Trofimovich, P., & Isaacs, T. (2015, October). *The perception of second language English speech by nonnative listeners: The Effect of first language background*. Paper presented at the 7th annual Pronunciation in Second Language Learning and Teaching conference, Dallas, Texas, USA.
- De Costa, P. I., & **Crowther**, D. (2015, October). *Global Englishes and SLA: Establishing a dialogue and common reserve*. Paper presented at the 21st Conference of the International Association for World Englishes, Istanbul, Turkey.
- Crowther**, D., & De Costa, P. I. (2015, August). *Agency vs. proficiency in English as a lingua franca: Interactions between native speakers and nonnative speakers at a US university*. Paper presented at the 8th International Conference of English as a Lingua Franca, Beijing, China.
- McDonough, K., **Crowther**, D., & Kielstra, P. (2015, March). *Exploring the potential role of eye gaze in eliciting English L2 speakers' responses to feedback*. Paper presented at the annual American Association for Applied Linguistics conference, Toronto, Ontario, Canada.
- Isaacs, T., Trofimovich, P., **Crowther**, D., Saito, K., & Foote, J. (2014, September). *Beyond the "armchair" method of rating scale construction: Validating an empirically-derived L2 comprehensibility scale*. Paper presented at the 24th annual conference of the European Second Language Association, York, U.K.
- Isaacs, T., Trofimovich, P., **Crowther**, D., Saito, K., & Foote, J. (2014, June). *Modelling comprehensibility in an oral production scale for L2 learners of English: Which linguistic factors generalize across L1s?* Paper presented at the 36th Language Testing Research Colloquium, Amsterdam, Netherlands.

- Crowther, D., Trofimovich, P., Isaacs, T., & Saito, K.** (2014, May). *Differentiating accent from comprehensibility: The importance of learner background*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics, St. Catharines, Ontario, Canada.
- Crowther, D.** (2014, April). *Mitigating the face-threatening act of correction: Politeness in the second language classroom*. Paper presented at the 19th International Conference on Pragmatics and Language Learning, Bloomington, Indiana, USA.
- Crowther, D., Trofimovich, P., Saito, K., & Isaacs, T.** (2014, March). *L2 comprehensibility revisited: Investigating the effects of learner background and speaking task*. Paper presented at the annual American Association for Applied Linguistics conference, Portland, Oregon, USA.
- McDonough, K., Kielstra, P., **Crowther, D.**, & Smith, G. (2014, March). *The relationship between structural priming and L2 speakers' cognitive abilities*. Paper presented at the annual American Association for Applied Linguistics conference, Portland, Oregon, USA.

Teaching Experience

Course Development

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| <i>Online TESOL Certificate</i> | 2016-Present |
| College of Arts and Letters Michigan State University, East Lansing, USA | |
| <ul style="list-style-type: none"> Working with a team to develop a 3-module online TESOL certificate, to be available worldwide. Module 1: Overview of Second Language Acquisition; Module 2: Second Language Teaching Methods; Module 3: Pedagogical Grammar. | |

TESOL Instructional Experience

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| <i>LLT 307 Methods of Language Teaching</i> | 2017- |
| Department of Linguistics and German, Slavic, Asian, and African Languages Michigan State University, East Lansing, USA | |
| <ul style="list-style-type: none"> Taught undergraduate students pedagogical approaches towards teaching a second language, with a K-12 emphasis (syllabus available upon request). | |
| <i>LLT 361 Second Language Learning</i> | 2016 |
| Department of Linguistics and German, Slavic, Asian, and African Languages Michigan State University, East Lansing, USA | |
| <ul style="list-style-type: none"> Taught undergraduate students on the basic principles of second language acquisition (syllabus available upon request). | |
| <i>TESL 341 Language Acquisition</i> | |
| Department of Education Concordia University, Montréal, Québec, Canada | |
| | 2013 |
| <ul style="list-style-type: none"> Graded undergraduate students' online group assignments responding to common theories in second language acquisition. Graded midterm and final examinations. | |

- ENCS 272 Composition and Argumentation for Engineers* 2012
 Centre for Engineering in Society
 Concordia University, Montréal, Canada
- Graded and provided feedback for written work of engineering students whose second language was English.

English Language Instructional Experience

- English for Academic Purposes Instructor* 2015
 English Language Center
 Michigan State University, East Lansing, USA
- Taught a nine-session English-language course for visiting undergraduate students from Shanghai Ocean University, designed to provide them a sample of the academic English expectations they would face if studying abroad.

- English Language Tutor* 2015
 James Madison College
 Michigan State University, East Lansing, USA
- Gave private lessons to visiting scholars from Kazakhstan on academic and scholarly reading, writing, and conversation.

- English Communication Instructor* 2012-2013
 Department of Education,
 Concordia University, Montréal, Canada
- Facilitated weekly, university-level English communication practice groups. Developed materials based on needs and desires of attending students.

- Assistant Language Teacher* 2009-2012
 Shimonoseki Minami High School, Shimonoseki, Japan
- Taught senior high school (ages 15-18) English oral communication classes. Developed lessons/materials, facilitated classes in collaboration with a Japanese teacher of English.

- Power Speaking and Modern Media Instructor* 2007-2009
 King George International College, Vancouver, Canada
- Taught public speaking skills to second language speakers of English. Used popular culture as stimuli for class discussion and presentations.

Employment History

Applied Linguistics

- Research Assistant*
- Department of Linguistics and German, Slavic, Asian, and African Languages
 Michigan State University, East Lansing, USA
- Conducted a search of and developed a coding scheme for analysis of Visual World Paradigm studies in SLA research. 2017
 - Coded 300+ articles that used grammaticality judgment tests as a means to investigate L2 learners' morphosyntactical processing. Aided in developing coding scheme and selection of applicable articles. 2016-2017

- Conducted exploratory data analysis investigating foreign language learning among US university students. 2015
- Conducted a review of research related to Second Language Acquisition and Global Englishes. 2015
- Conducted data analysis for an investigation into the acquisition of Chinese tone. 2015
- Created, distributed, and monitored an online survey investigating second language English learners' use of communication strategies. 2014
- Collected data using a Tobii eye tracking system. 2014

Research Assistant

Department of Education

Concordia University, Montréal, Canada

- Developed English relative clause and prepositional phrase priming materials and implemented in data collection. 2014
- Developed interactional materials for native speaker-nonnative speaker English interactions. Trained research assistants on materials' implementation. Monitored FaceLab eye tracking system during data collection. 2014
- Recorded/edited audio files. Created powerpoint files to test working memory, pattern detection, and statistical learning ability of second language learners. 2013
- Transcribed and coded interactions between elementary students in an English immersion program. 2012-2013

Editorial

Editorial Assistant

2015-2016

Studies in Second Language Acquisition

- Worked administratively with editors to determine appropriateness of incoming manuscripts. Oversaw communication with publishers and potential contributors.

Professional Service

Peer Review

Manuscript Reviewer

Ad Hoc

TESOL Quarterly, Studies in Second Language Acquisition, The Modern Language Journal, Journal of Second Language Pronunciation, Language Testing, Language Assessment Quarterly, Journal of Psycholinguistic Research

Since 2016

Conference Abstract Reviewer

Ad Hoc

Second Language Research Forum, Pronunciation in Second Language Learning and Teaching

Since 2016

Administrative

Manager 2016-Present

Second Language Studies Laboratory

Michigan State University

- Schedule creation
- Equipment monitoring

2015-2016

Second Language Studies Co-chair

Student Organization of Second Language Acquisition and Pedagogy (SOSLAP)

Michigan State University

- Oversaw planning and execution of fall and spring semester workshops and presentations
- Mentored incoming PhD and MA students
- Served as student liaison with department faculty

Research Article Editor

2015

Michigan State University Working Papers in Second Language Studies

- Elicited manuscripts from student population
- Facilitated review and copy editing of manuscripts

Organization Committee

2013-2014

Concordia University Graduate Symposium in the Department of Education (2014, April), *SPEAQ on Campus* (2014, February)

Concordia University

Supervisor

2013-2014

Francis Friedman Resource Centre

Concordia University

Applied Linguistics Student Representative

2012-2013

Department of Education Graduate Student Association (DOEGSA)

Concordia University

Presentational

Invited Panelist (*Teaching Education 982*)

2017

Academic Publishing – Responding to Reviewer Comments

Michigan State University

Presenter

2015–2017

World Languages Day

Center for Language Education and Research (Michigan State University)

Panel Member (*Literacy Colloquy*)
Michigan State University

Dec. 2014

Professional Affiliations

American Association for Applied Linguistics (*AAAL*), Teaching of English to Speakers of Other Languages (*TESOL*) International Association, Canadian Association of Applied Linguistics (*CAAL/ACLA*), Modern Language Association (*MLA*)

Awards

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| <i>Various Conference Travel Awards</i> | 2014-2017 |
| College of Arts and Letters, Council of Graduate Students, International Studies & Programs, Second Language Studies program Michigan State University, East Lansing, MI, USA | |
| <i>Concordia University Conference and Exposition Award</i> | 2013 |
| Concordia University, Montréal, Québec, Canada | |
| <i>Bice Caple Award</i> | 2007 |
| Simon Fraser University, Vancouver, B.C., Canada | |
| <i>SFU University Service Award</i> | 2003-2005 |
| Simon Fraser University, Vancouver, B.C., Canada | |

Computer Skills

Data Analysis (SPSS/RStudio/NVivo), Microsoft Office (Word/ Excel/ Powerpoint),
Sound Editing (Audacity/Cool Edit)